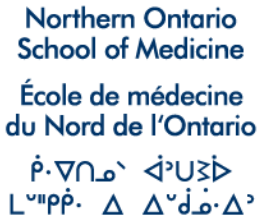




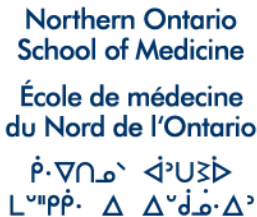
September 18, 2015

Professor of Family Medicine

Medical Director Faculty Development



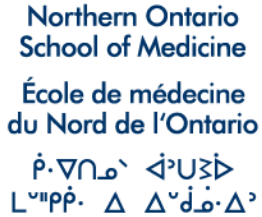
Financial Declaration:
Receive funding from NOSM as
Medical Director of Faculty
Development.



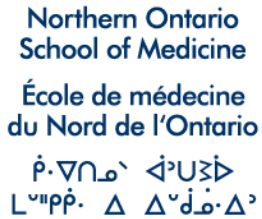
Learning Objectives

- **Discuss the contextual nature of professionalism.**
- **Demonstrate professionalism by role modeling and purposeful preceptoring.**
- **Apply effective strategies when responding to learner unprofessional behavior.**

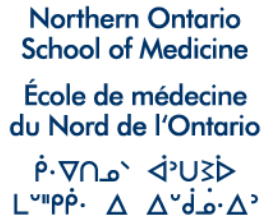




What are some of your emotional responses to learner unprofessional behavior?



A group of six diverse young children, three girls and three boys, are huddled together in a circle, looking up at the camera with bright, joyful smiles. They are wearing colorful clothing: a yellow shirt, a green shirt, a red shirt, and a pink shirt. The background is a plain, light-colored wall.



A photograph of a person's lower body, showing blue denim jeans with significant rips and tears at the knees and thighs. The person is wearing dark-colored sneakers with white soles. The background is a plain, light-colored wall and a wooden floor.



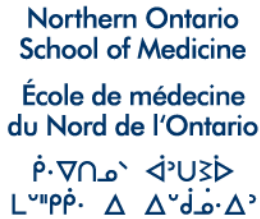
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du Nord de l'Ontario

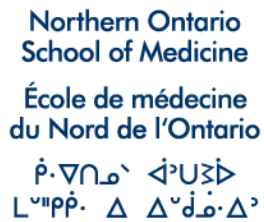
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Dyad Case Discussion





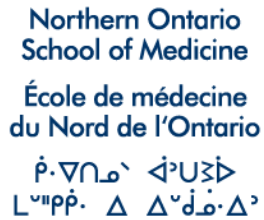
How would you respond to Richard's concern that his day starts earlier than other learners?

A man in a white lab coat and stethoscope is shown from the chest up, shouting with his mouth wide open and his hands pressed against his temples. His facial expression is one of intense stress or anger. The background is plain white.



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A young Black male doctor is shown from the chest up, wearing a white lab coat over a pink and white striped shirt. He has a black stethoscope around his neck. He is holding a white clipboard with a silver clip in his left hand and a pen in his right hand, poised to write. He is looking directly at the camera with a neutral expression. The background is plain white. A watermark 'dreamstime.com' is visible in the bottom right corner.



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Professionalism







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Development of Professionalism









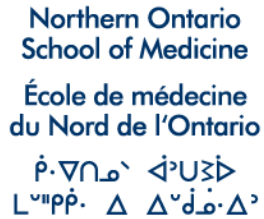
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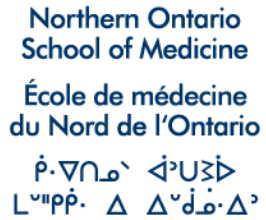
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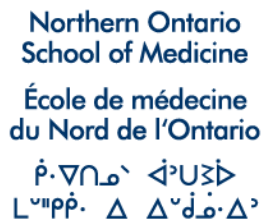
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Impact On Others

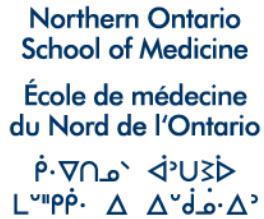




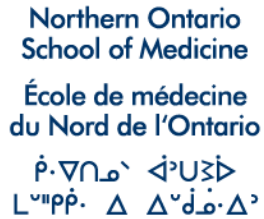
A close-up photograph of a doctor's torso. The doctor is wearing a white lab coat over a blue shirt and a blue and white striped tie. A black stethoscope is draped around their neck. They are holding a silver clipboard with their left hand and writing on it with a silver pen in their right hand. The background is plain white.



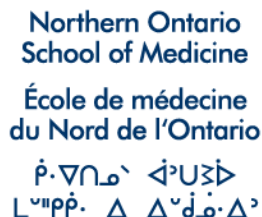
A female doctor with long brown hair, wearing a white lab coat over a blue shirt and a stethoscope, is seated at a white desk. She is holding a white mobile phone to her ear with her left hand and has her right hand on the keyboard of a blue laptop. She is looking towards the camera with a slight smile. In the background, there are white filing cabinets, a printer, and a clock on the wall.

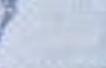


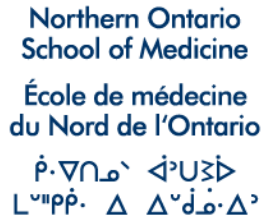
A group of children are seated at round green tables in a classroom, participating in a craft activity. They are using markers to draw on paper. The tables are green, and there are blue bowls of markers on each table. The children are looking towards the camera and waving. In the background, there is a calendar on the wall and other children sitting at tables.



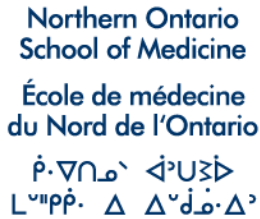
A photograph of three children lying on their backs in a thick pile of autumn leaves. The child on the left is a boy with brown hair, wearing a bright green long-sleeved shirt, with his hands near his face. The child in the middle is a boy with dark hair, wearing a white long-sleeved shirt, looking up at the camera. The child on the right is a girl with blonde hair, wearing a purple long-sleeved shirt, smiling. The leaves are mostly yellow and orange, with some green still visible.



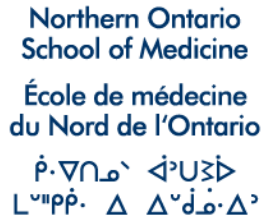
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Scott Pearson's Profile (This is you) Scranton	
<input type="text"/> quick search <input type="button" value="go"/>	<div> <div>Picture [edit]</div>  </div> <div> <div>Visualize My Friends</div> <div>Edit My Profile</div> <div>My Account Preferences</div> <div>My Privacy Preferences</div> </div> <div> <div>Connection</div> <div>This is you.</div> </div> <div> <div>Access</div> <div>Scott is currently logged in from a non-residential location.</div> </div> <div> <div>Other Schools [edit]</div> </div>
	<div> <div>Information [edit]</div> <div>Account Info:</div> <div>Name: Scott Pearson, BS</div> <div>Member Since: January 12, 2005</div> <div>Last Update: February 3, 2005</div> <div>Basic Info: [edit]</div> <div>Email: pearsons2@scranton.edu</div> <div>Status: Alumnus(Alumna)</div> <div>Sex: Male</div> <div>Year: 2004</div> <div>Concentrations: Computing Sciences Mathematics</div> <div>Phone: 570.499.4818</div> <div>High School: Dunmore HS '00</div> <div>Extended Info: [edit]</div> <div>Screename: ScottiePP7</div> <div>Looking For: Friendship Dating A Relationship Random play Whatever I can get</div> <div>Interested In: Women</div> <div>Relationship Status: Single</div> <div>Political Views: Liberal</div> <div>Interests: Drinking, Football, Basketball, Tennis, saying you'll have that</div> </div>



A group of approximately ten young children, likely preschoolers, are gathered around a large, blue, circular table in a classroom. They are seated on colorful plastic chairs in shades of red, yellow, and blue. The children are dressed in casual clothing like t-shirts, dresses, and shorts. Many of them are smiling and looking directly at the camera. The background shows a typical classroom environment with educational posters on the wall, including one with the word 'Alphabet' and various shapes. The floor is covered with a green carpet featuring a small white dot pattern.



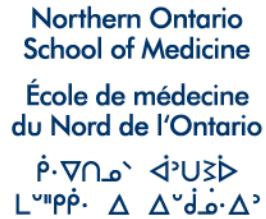
A group of six diverse young children, three boys and three girls, are smiling and posing together outdoors. They are standing in a line, slightly overlapping. From left to right: a boy in an orange polo shirt and khaki pants; a girl in a blue polo shirt and green pants; a girl in a pink polo shirt and a striped skirt with a pink headband; a boy in a green polo shirt and denim shorts; a girl in a denim dress over an orange shirt; and a girl in a pink polo shirt and khaki pants. The background is a soft-focus green field with trees.



A female doctor with dark hair tied back, wearing a white lab coat over blue scrubs, is looking down at a black smartphone in her right hand. She is in a hospital setting with large windows in the background. In the blurred background, a male doctor in a white lab coat is standing, and a patient is lying in a hospital bed.



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Practice Based Small Group- Education

Faculty Development

*Teaching tips for busy
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A young girl with blonde hair in two braids, wearing a yellow shirt and white pants, sits on a white surface. She is holding and reading a yellow book. To her left is a tall stack of approximately 20 books with various colored spines (green, yellow, blue, purple, white, yellow, red, green, pink, green, yellow, red, blue, blue, red, blue, red, purple, blue). A single red apple sits on top of the stack. The girl is looking down at the book she is reading.

PROFESSIONALISM

Core competency

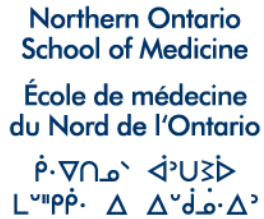
Preceptors have central role in modeling

Learner lapses are expected

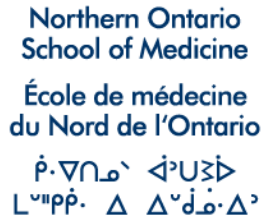
Lapses are invitation for collegial conversation

Understanding learner's clinical context is essential





A photograph showing several people's hands raised in the air against a plain white background. The hands are of various skin tones, indicating a diverse group. Some hands are open with palms facing forward, while others are slightly cupped or have fingers spread. The arms extend from the bottom of the frame upwards. Some individuals are wearing accessories like a black wristband, a gold watch, and a ring.

A photograph of a baby wearing a white diaper, standing and smiling with arms outstretched. The baby is positioned in the center of the frame against a plain white background.



A photograph of a simple tin can telephone. Two identical, empty, silver-colored metal cans with vertical ridges are positioned on a white surface. A black string is stretched between the two cans, with each end of the string inserted into the open end of one of the cans. The string is taut, forming a slight curve between the cans.